Elementary Lessons Starter Kit Grades 3 - 6

1. What is A Griot?

2. Researching a Modern Day Griot

Understanding Griots for Grades 3-6 Objective: Students will learn about the role and significance of griots in West African culture through storytelling, music, and discussion. Grade Level: 3rd to 6th Grade Duration: 1 class period (approximately 45-60 minutes) Materials Needed: Whiteboard and markers Picture book about griots or West African culture Audio samples of griot music use www.afroheritage.ca Handouts with information on griots www.afroheritage.ca Map of West Africa Lesson Outline: Introduction (10 minutes) Hook Activity: 1. Storytelling Session: Start with an engaging story from a picture book about a griot or a story from West Africa. Select a story that is age-appropriate but also offers deeper insights into the role of griots. 2. Discussion: Ask the students what they enjoyed about the story and why. Use this as a segue to introduce the concept of griots. **Objective Presentation:** 1. Definition and Introduction: Introduce the term "griot." Explain that griots are historians, storytellers, poets, and musicians who play a vital role in West African culture. 2. Visual Aid: Show a map of West Africa to give students geographical context. Highlight countries where griots are traditionally found. 3. Brief Overview: Explain that griots are responsible for preserving the oral history of their people, often memorizing and reciting genealogies, historical narratives, and cultural traditions. Direct Instruction (15 minutes) Definition and Roles: 1. Detailed Explanation: Provide a more detailed explanation of what griots do. Discuss their

- 2. Visuals: Show pictures of griots in traditional clothing, playing instruments, and performing. Use a whiteboard to write down key terms and their meanings.
- 3. Handouts: Distribute handouts with concise information about griots, including their roles and significance in society.

Cultural Significance:

- 1. Historical Context: Explain how griots have been crucial in societies without written languages, serving as the living archives of their communities.
- 2. Discussion: Engage students in a discussion about the importance of oral traditions and how they compare to written history.

Interactive Activity (15 minutes)

Listening to Griot Music:

- 1. Audio Clip: Play a short, age-appropriate audio clip of griot music.
- 2. Discussion: Ask students to listen carefully and share their thoughts on how the music makes them feel. Discuss the instruments used and the style of music.

Making Music:

- 1. Hands-On Activity: Provide simple instruments like drums or tambourines. Let the students experiment with creating their own music.
- 2. Group Activity: Divide the class into small groups and encourage them to create a short "story" with music, emulating the griots.

Art Activity (10 minutes)

Coloring Activity:

- 1. Coloring Sheets: Provide coloring sheets with images of griots, drums, and West African patterns.
- 2. Interactive Discussion: As they color, walk around and talk to them about what they've learned about griots. Encourage them to share their thoughts and ask questions.

Conclusion (10 minutes)

Recap Key Points:

- 1. Review Session: Gather the students and briefly review the key points about griots. Emphasize their role in storytelling, music, and preserving history.
- 2. Student Participation: Ask a few students to share one thing they remember about griots and why it is important.

Closure:

1. Song or Dance: End the lesson with a fun griot-related song or dance that the students can join in. This helps reinforce the cultural aspect of the lesson in an enjoyable way.

Additional Resources:

- Books:
 - "The Story of the Drum" by Lloyd Moss
 - "Mama Panya's Pancakes: A Village Tale from Kenya" by Mary and Rich Chamberlin
- Music: Traditional griot music samples available on platforms like YouTube.

Evaluation:

- Participation: Observe student participation in the music and coloring activities.
- Knowledge Check: Assess their ability to share what a griot is and why they are important during the recap.

By the end of the lesson, students should have a comprehensive understanding of who griots are, their role in storytelling and music, and their significance in preserving history and culture in West Africa.

Lesson Plan: Researching a Modern Day Griot for Kindergarten to Grade 2

Objective:

Students will learn about the role of modern-day griots, their contributions to culture and society, and how to conduct simple research.

Grade Level:

Kindergarten to Grade 2

Duration:

1 class period (approximately 30-40 minutes)

Materials Needed:

- Whiteboard and markers
- Picture book about a modern-day griot or relevant cultural figure
- Computer or tablet for showing video clips
- Short, age-appropriate videos about modern griots
- Simple research worksheets
- Coloring sheets with images related to griots and West African culture
- Crayons and pencils

Lesson Outline:

Introduction (5 minutes)	
1.	 Hook Activity: Start by asking the children if they remember what a griot is. Provide a brief recap if needed.
2.	 Show a picture of a modern-day griot who tells stories Objective Presentation: Explain that today they will learn about modern griots who are similar to traditional griots but live and work in today's world.
Direct	Instruction (10 minutes)
1.	Introduction to Modern-Day Griots: • Read a short story or show a picture book about a modern-day griot. Example: a book about Youssou N'Dour or another contemporary artist from West Africa who continues the tradition of storytelling through music.
	 Discuss how these modern griots use music and stories to share important messages and keep traditions alive.
2.	
Interac	tive Activity (10 minutes)
	 Video Viewing: Show a short, age-appropriate video clip of a modern griot. Discuss what the children saw and heard. Ask questions like: What instruments did they see? What kinds of stories or messages were in the music? Class Discussion: Lead a discussion about the video. What did the children like about the story? What did they learn?
Guideo	d Research Activity (10 minutes)
1. 2.	Research Worksheet: • Provide a simple worksheet with prompts such as: • Draw a picture of the griot. • What is the griot's name? • What stories do they tell? Research in Pairs:
	 Pair up the children and let them work together to complete their worksheets. Assist them by providing information and showing more pictures or clips if necessary.
Art Activity (5 minutes)	
1.	 Colouring Activity: Give out colouring sheets related to modern griots and West African culture. Encourage children to add details from what they've learned about modern griots.
Conclusion (5 minutes)	
1.	 Sharing and Recap: Have a few children share their drawings and one thing they learned about the modern griot they researched.

• Recap the importance of griots and how even today, people continue to share stories and music in similar ways.

2. Closure:

• End with a fun song or dance inspired by the griot's performance to engage the children and reinforce the day's lesson.

Additional Resources:Videos:

• Age-appropriate clips of modern griots performing, available on YouTube.

Evaluation:

- Participation in the discussion and activities.
- Completion and understanding demonstrated in the research worksheets.
- Engagement in sharing and art activities.

By the end of the lesson, students should have an understanding of what modern-day griots do, how they are similar to traditional griots, and why their work is important in preserving and sharing culture.

